



## New Heights Middle

5738 Highway 151

Jefferson, South Carolina

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	601 Students	
<b>Principal</b>	Larry B. Stinson	843-658-6830
<b>Superintendent</b>	Dr. John E. Williams	843-623-2175
<b>Board Chair</b>	Chad Vick	(843)623-6768

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Below Average</b>	<b>Below Average</b>
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

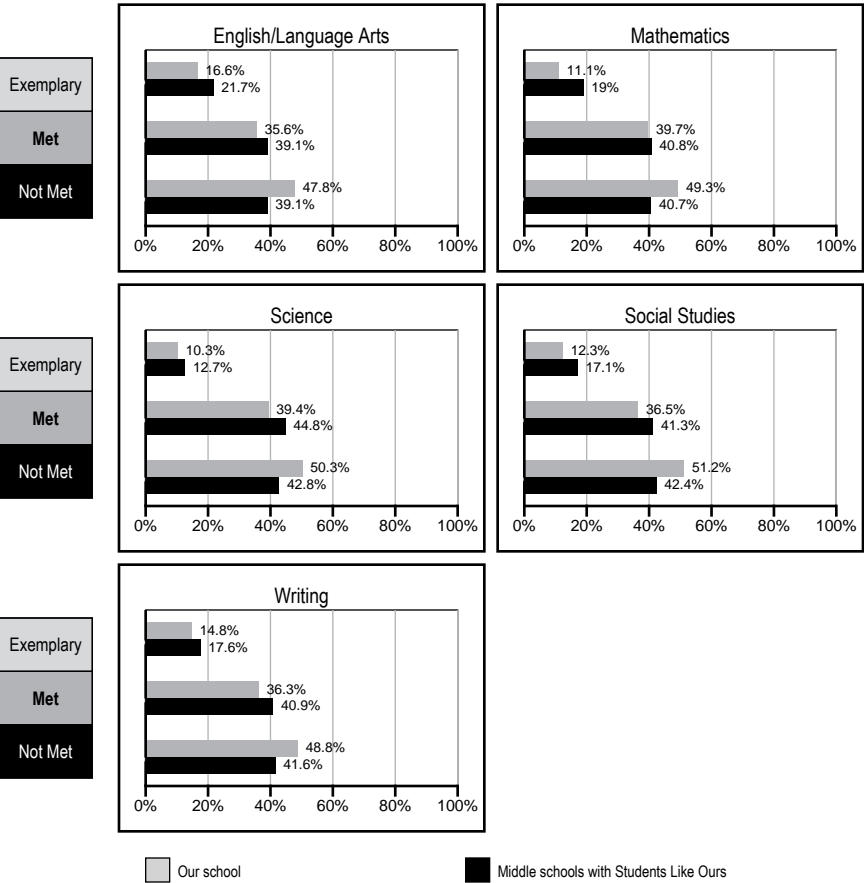
95.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	24	16	3

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	91.5%
English 1	N/A	89.7%
Physical Science	N/A	94.8%
US History and the Constitution	N/A	N/A
All Subjects	N/A	91.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=601)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	18.1%	21.6%
Retention rate	2.2%	Down from 5.8%	1.8%	1.2%
Attendance rate	94.9%	Up from 93.8%	95.4%	95.9%
Eligible for gifted and talented	10.6%	Down from 11.3%	10.6%	14.8%
With disabilities other than speech	10.9%	Down from 13.6%	15.3%	12.6%
Older than usual for grade	5.3%	Down from 5.5%	4.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.9%	1.0%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	58.3%	Up from 57.9%	56.6%	56.9%
Continuing contract teachers	55.6%	Up from 52.6%	69.3%	72.7%
Teachers with emergency or provisional certificates	9.1%	Down from 11.4%	9.4%	5.3%
Teachers returning from previous year	89.3%	Up from 86.3%	78.5%	82.9%
Teacher attendance rate	97.1%	Up from 95.7%	95.3%	95.2%
Average teacher salary*	\$43,785	Up 3.0%	\$46,013	\$46,599
Professional development days/teacher	7.5 days	Down from 10.1 days	12.0 days	10.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 23.4 to 1	18.7 to 1	20.1 to 1
Prime instructional time	91.0%	Up from 88.1%	89.9%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	97.7%	97.8%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$6,510	Up 11.5%	\$8,138	\$7,645
Percent of expenditures for instruction**	67.0%	Down from 67.9%	62.9%	63.4%
Percent of expenditures for teacher salaries**	61.2%	Down from 63.1%	55.2%	57.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Soaring to "New Heights" is more than our motto! Again, we have realized our goal of improving student achievement. This year's MAP tests show gains and significant patterns of growth in all areas. Gains from Fall to Spring were achieved in Reading and Math. Students showed an average gain of 8.22 points in Reading and 7.032 points in Math. The Focus School Renewal Writing Goal was realized also. Meeting and exceeding our overall school goals reflect the commitment, skill, and resolve of the staff. Newly-piloted single-gender classes have been greatly successful and have supported our school initiatives. Our teacher quality remains at 100%, with a faculty that is fully certified and mostly "highly qualified." The SC Jr. Beta Club State Reporter has been selected from our school, and we have two Duke TIP Scholars. Our Boys Basketball team went undefeated, and six of our eight sports teams finished the season with winning records. The community outreach program involved our churches, veterans, and professionals. The churches supported our school with loving help in many forms. On Veteran's Day, 18 veterans came to New Heights to be honored and to share their experiences with our students. On Career Day, more than 30 professionals participated and showcased their careers. New Heights PTO Family Nights grew in attendance this year. Attendance at the meetings ranged from 200 to 350 families. Our partnership with the Pageland Progressive Journal newspaper affores NHMS a page printed in our local paper on a monthly basis. The news is submitted by our student reporters. During our Relay for Life event, \$2630.00 was raised for The American Cancer Society. An additional \$625.00 was raised for the St. Jude Children's Hospital. Communication with our parents is being enhanced through our website and orientations. The school orientations are being expanded to include 7th and 8th grade for the 09-10 year. Our spirit rock is in its 2nd year and continues to be a fun way for parents, teachers, and students to express school spirit through life's special moments.

Larry B. Stinson, Principal  
Amy Coleman, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	162	90
Percent satisfied with learning environment	94.7%	70.8%	78.4%
Percent satisfied with social and physical environment	97.4%	75.2%	74.4%
Percent satisfied with school-home relations	89.5%	87.0%	70.0%

\* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	94.9%	94.0%*	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	576	99.8	47.5	35.4	17.1	64.2	80.1	82.8	Yes	Yes
<b>Gender</b>										
Male	299	100	51.2	32.8	16	60.6	76.2	79.3	N/A	N/A
Female	277	99.6	43.4	38.4	18.2	68.2	84.1	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	285	100	36.6	37.7	25.7	74.3	87.5	89.5	Yes	Yes
African American	261	99.6	59	32.7	8.4	53.4	70	73.7	No	Yes
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	100	92.3	I/S	I/S
Hispanic	29	100	50	38.5	11.5	65.4	73.6	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	66	100	82	11.5	6.6	29.5	54	52	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	20	100	50	44.4	5.6	61.1	71.8	75.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	446	99.8	53.4	34.3	12.3	58.9	74.5	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	576	99.8	49	39.4	11.6	62.4	76.6	78.9	Yes	Yes
<b>Gender</b>										
Male	299	100	54.7	33.4	11.8	58.2	73	77	N/A	N/A
Female	277	99.6	42.6	46.1	11.2	67.1	80.2	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	285	100	37.3	45.9	16.8	72.8	85.1	87.2	Yes	Yes
African American	261	99.6	61	32.7	6.4	51.4	65.3	66.7	No	Yes
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	92.3	93	I/S	I/S
Hispanic	29	100	53.8	38.5	7.7	61.5	67.3	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	66	100	80.3	14.8	4.9	31.1	42.3	45.5	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	20	100	55.6	38.9	5.6	61.1	68.2	76.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	446	99.8	56.5	34.5	9	57.2	70.3	70.2	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	389	99.5	49.7	39.4	10.9	50.3	62.9	67.5
<b>Gender</b>								
Male	190	99	52.5	34.8	12.7	47.5	60.7	67
Female	199	100	47.1	43.9	9.1	52.9	65.1	68
<b>Racial/Ethnic Group</b>								
White	194	99.5	40.3	44.8	14.9	59.7	74	79.5
African American	173	99.4	59	34.9	6	41	48.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	84.3
Hispanic	22	100	57.1	28.6	14.3	42.9	48.5	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
<b>Disability Status</b>								
Disabled	46	97.8	85.7	9.5	4.8	14.3	32.9	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
<b>English Proficiency</b>								
Limited English Proficient	15	100	57.1	35.7	7.1	42.9	55.6	59.6
<b>Socio-Economic Status</b>								
Subsided meals	301	99.7	57	34.9	8.1	43	53.9	55.1

**Social Studies**

All Students	390	100	51.1	36.4	12.5	48.9	67.4	72.3
<b>Gender</b>								
Male	201	100	54.4	27.5	18.1	45.6	66	71.5
Female	189	100	47.4	46.3	6.3	52.6	68.8	73.2
<b>Racial/Ethnic Group</b>								
White	198	100	42.8	40.6	16.6	57.2	75.8	80.7
African American	172	100	61.2	30.3	8.5	38.8	55.8	60
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	19	100	43.8	50	6.3	56.3	63	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
<b>Disability Status</b>								
Disabled	37	100	85.3	11.8	2.9	14.7	41.9	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
<b>English Proficiency</b>								
Limited English Proficient	13	100	45.5	45.5	9.1	54.5	63.9	67.9
<b>Socio-Economic Status</b>								
Subsided meals	298	100	56.7	33.8	9.5	43.3	59.9	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	582	98.3	48.7	36.4	14.9	51.3	64.7	70.2	94.9	95.8
Gender										
Male	307	98.4	55.3	34	10.7	44.7	55.9	63.2	94.9	95.6
Female	275	98.2	41.4	39.1	19.5	58.6	73.4	77.5	95	95.9
Racial/Ethnic Group										
White	285	98.3	37.9	37.5	24.5	62.1	72.4	79.1	94.6	95.4
African American	264	98.5	60.2	34.3	5.5	39.8	54.2	57.6	95.3	96.2
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	92.3	86.2	93.9	97.4
Hispanic	32	96.9	48.3	44.8	6.9	51.7	60.3	62.6	95.2	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	96.2
Disability Status										
Disabled	62	95.2	93.1	5.2	1.7	6.9	21.9	26.1	92.7	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	23	100	52.4	38.1	9.5	47.6	62	61.2	95.2	96.8
Socio-Economic Status										
Subsidized meals	440	98.2	53.1	36.8	10	46.9	57.1	58.9	94.7	95.5

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	99.5	48.3	36.2	15.5	51.7
	7	207	100	48	34.7	17.3	52
	8	184	100	46.3	35.4	18.3	53.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	99.5	47.7	38.5	13.8	52.3
	7	207	100	41.3	45.9	12.8	58.7
	8	184	100	58.9	33.1	8	41.1
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	97.8	52.4	45.2	2.4	47.6
	7	206	100	42.6	40.5	16.9	57.4
	8	92	100	62.9	31.5	5.6	37.1
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	40.9	48.9	10.2	59.1
	7	205	100	57.7	30.9	11.3	42.3
	8	92	100	46.5	36	17.4	53.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	98.9	51.4	34.3	14.3	48.6
	7	208	98.1	46	37.4	16.7	54
	8	189	97.9	49.2	37.4	13.4	50.8

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